



THIRD GRADE NEWSLETTER



February 13-17, 2017

Language Arts

Reading Objectives: to build robust vocabulary; to recognize clues to sequence; to understand the characteristics of informational narrative; to determine author's message

Reading Selection: *Bat Loves the Night*

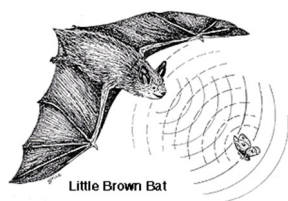
Robust Vocabulary: blanketed, surroundings, plummet, inverted, nocturnal, effort, dozes, swoops, detail, fluttering

English Objectives: to identify and use the verb helping verbs

Phonics: to read and write words containing aw, al, augh, and ough

Spelling: 1.ought 2.soft 3.yawn 4.walk 5.long 6.also 7.thaw 8.lost 9.cause 10.taught 11.pause 12.straw 13.false 14.author 15.almost

BONUS WORDS: 1.swallow 2.naughty 3.somersault 4.sprawling 5.faucet



Little Brown Bat

Religion

Objectives: to learn the order of the liturgy; to identify qualities of a good messenger

Announcements: Monday, February 13th, at 8:15 AM, we will have a Living Rosary in the Family Center. All are invited to attend.

Third grade will assist with the Mass this week.

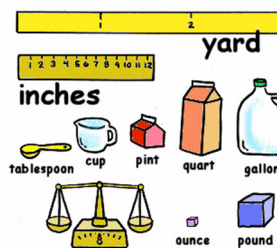


Math

Objectives: to estimate and measure weight; to solve problems using the skill "choose a unit"; to estimate and measure degrees in Fahrenheit

Announcements: Our next test is on Friday, February 17th.

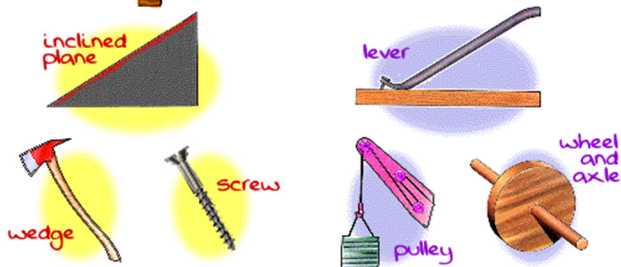
Please practice multiplication and division facts with your child daily. Based on our last chapter test and the practice multiplication quizzes, it seems that many students have not been practicing as much as they need to. In addition to our daily quizzes, we will revisit multiplication and division later in the year.



Science

Objectives: to know how position and motion can be changed by pushing and pulling objects to show work being done; to understand simple machines and know how to make work easier; to know how soil is formed; to observe soil

Simple Machines



Social Studies

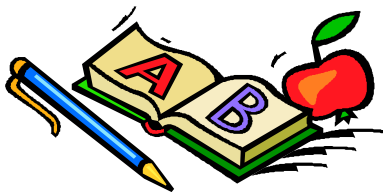
Objectives: to identify reasons for exploration; to identify and describe European settlements in North America; to describe the interactions between Native Americans and settlers; to identify why and how the colonists fought for freedom from England; to identify the major events and people of the Revolutionary War; to understand the role of important documents in United States history

Vocabulary: explorer, religion, claim, settlement, settler, conflict, slavery, freedom, colony, tax, revolution, independence, constitution, patriotism, President



Reminders to Parents

- Please review the uniform policy. Students in third grade must wear belts if the pants have belt loops. Bracelets and earrings that dangle beyond the ear lobe are not permitted. Hair accessories must follow the uniform policy.
- Please check and initial your child's agenda daily.
- All hardcover books must be covered.
- Students are required to read 140 minutes a week and record it on the Weekly Reading Log (WRL). Please sign or initial each entry. The WRL is due each Monday.



This Week's Homework

Monday

WRL; practice multiplication and division facts

Tuesday

Read *Bat Loves the Night* and do page 215

Wednesday

WRL; Study for Spelling and Math tests

Thursday

WRL; Spelling homework due tomorrow; study for the Spelling and Math tests

Friday

WRL; practice multiplication and division facts

Upcoming Events

Presidents' Day-No School

Monday, February 20th

Mardi Gras Gala

Saturday, February 25th



Ash Wednesday

March 1st

Spring Break

March 13th-17th

Noon Dismissal

April 12th

Easter Break

April 13th-17th