



## THIRD GRADE NEWSLETTER



January 30-  
February 3,  
2017

# Third Grade Weekly Letter

## Language Arts

**Reading Objectives:** to build robust vocabulary; to understand the use of theme in a story; to follow directions; to review prefixes and suffixes; to review r-controlled vowels

**Reading Selection:** *Backstage with Chris and Casey*

**Robust Vocabulary:** versions, rehearse, mandatory, criticize, immerse, dialogue, tragic, limp, camaraderie, flawless

**English Objectives:** to identify and use present-tense verbs

**Phonics:** to review r-controlled vowels, prefixes and suffixes

**Spelling:** 1.form 2.wore 3.fourth 4.soar  
5.warn 6.perfect 7.girl 8.burn 9.work 10.earth  
11.bigger 12.finest 13.lonely 14.refill  
15.dishonest

**BONUS WORDS:** 1.scoreboard 2.fourteen  
3.mixture 4.forgetful 5.disagree

## Religion

**Objectives:** to discuss favorite saints; to learn about attending Catholic schools; to recognize religious items in schools

**Announcements:** Father Bill will be speaking about vocations to the 3<sup>rd</sup> grade on Thursday at 11:30.



## Math

**Objectives:** to write and model equivalent fractions; to compare and order fractions; to compare different strategies to solve problems; to solve problems by using the skill too much/too little information

**Vocabulary:** denominator, equivalent fractions, fraction, like fractions, mixed number, numerator, simplest form

**Announcements:** Our next test is on Monday, February 6<sup>th</sup>.

Please practice multiplication and division facts with your child daily. Based on our last chapter test and the practice multiplication quizzes, it seems that many students have not been practicing as much as they need to. In addition to our daily quizzes, we will revisit multiplication and division later in the year.

## Science

**Objectives:** to observe forces, such as magnetism and gravity, acting on objects

**Announcements:** Students will be taking home their musical instruments on Monday.



## Social Studies

**Objectives:** to understand the use of a flowchart; to identify the steps in a flowchart; to create a flowchart; to identify ways that ancient civilizations influence life today; to describe the ancient civilizations of Mesopotamia, Sumer, Egypt, China, Greece, Rome, and Mali

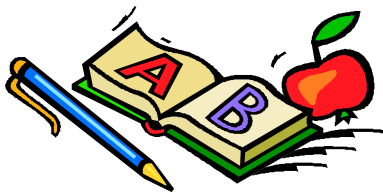
**Vocabulary:** flowchart; ancient, civilization, modern, democracy, republic, empire, trade, port

**Announcements:** The next Social Studies test is on Thursday, February 2<sup>nd</sup>.



## Reminders to Parents

- Please review the uniform policy. Students in third grade must wear belts if the pants have belt loops. Bracelets and earrings that dangle beyond the ear lobe are not permitted. Hair accessories must follow the uniform policy.
- Please check and initial your child's agenda daily.
- All hardcover books must be covered.
- Students are required to read 140 minutes a week and record it on the Weekly Reading Log (WRL). Please sign or initial each entry. The WRL is due each Monday.



## This Week's Homework

### Monday

WRL; practice multiplication and division facts

### Tuesday

WRL; practice multiplication and division facts

### Wednesday

WRL; study for Social Studies test

### Thursday

WRL; Spelling homework due tomorrow; study for the Spelling test

### Friday

WRL; study for Math test

## Upcoming Events

### Catholic Schools' Week

January 29<sup>th</sup>-February 3<sup>rd</sup>

### Book Fair

February 7<sup>th</sup>-10<sup>th</sup>

### Presidents' Day-No School

Monday, February 20<sup>th</sup>

### Mardi Gras Gala

Saturday, February 25<sup>th</sup>



### Ash Wednesday

March 1<sup>st</sup>

### Spring Break

March 13<sup>th</sup>-17<sup>th</sup>

### Noon Dismissal

April 12<sup>th</sup>

### Easter Break

April 13<sup>th</sup>-17<sup>th</sup>