



WELCOME  
BACK!



September  
4-8, 2017

## Third Grade Weekly Letter

### Language Arts

**Reading Objectives:** to identify parts of a book; to recognize copyright and intellectual property information; to understand characteristics of expository nonfiction; to use prior knowledge to help with comprehension

**Reading Selection:** *Schools Around the World*

**Reading Vocabulary:** chores, certain, resources, culture, tutor, uniforms, boarding, literacy, diverse

**Writer's Workshop:** to write a personal narrative

**English Objectives:** to identify commands and exclamations

**Phonics:** to identify words with vowel digraphs; to identify words containing long vowels

**Spelling:** 1.deep 2.play 3.lean 4.glow 5.team  
6.away 7.slow 8.trail 9.dream 10.stain  
11.toast 12.speed 13.raise 14.sweet 15.layer  
**BONUS WORDS:** 1.wheelbarrow 2.freedom  
3.speedboat 4.cocoa 5.daydream

### Religion

**Objectives:** to understand that Baptism, Confirmation, and Eucharist are sacraments of initiation; to understand that the Holy Spirit gives everyone a gift to build up the Church

**Announcements:** We will have Mass on Friday, September 8<sup>th</sup>, at 8:15. The Mass uniform is required. Following Mass, there will be a reception for grandparents and their grandchildren in the Family Center.

### Math

**Objectives:** to use models, place value, and number lines to compare 2-, 3-, 4-, and 5-digit numbers; to solve problems by using the skill "Use a Model"

**Announcements:** We will have a math test on Tuesday, September 5<sup>th</sup>. Pages 20 and 23 in the math book are good places to find examples of test questions. I will also send home a study guide that can be returned for 10 extra points on the test.

### PLACE VALUE

Place value determines the value of a digit in a number, based on the location of the digit.



### Science

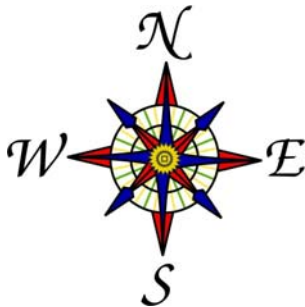
**Objectives:** to use the reading strategy *Compare and Contrast*; to know how to measure, test, and record physical properties of matter; to know how to use experiments to understand scientific explanation



## Social Studies

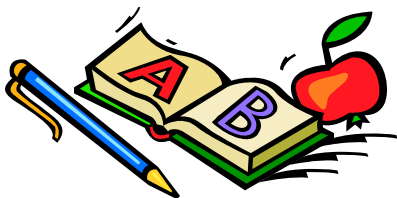
**Objectives:** to recognize that communities are unique and have different geographies, histories, and jobs; to compare and contrast communities; to explain cardinal and intermediate directions on a map's compass rose; to identify and use a map scale to calculate distance from one location to another on a map

**Vocabulary:** climate, desert, landform



## Reminders to Parents

- Please review the uniform policy. Students in third grade must wear belts if the pants have belt loops. Bracelets and earrings that dangle beyond the ear lobe are not permitted. Hair accessories must follow the uniform policy.
- Students may not wear fingernail polish.
- Please check and initial your child's agenda daily.
- All hardcover books must be covered.
- Students are required to read 140 minutes a week and record it on the Weekly Reading Log (WRL). Please sign or initial each entry. The WRL is due each Monday. The first WRL will be handed out on August 18<sup>th</sup>.



## This Week's Homework

### Monday

WRL; study for Math test

### Tuesday

WRL; practice addition facts

### Wednesday

Read *Schools Around the World* and do page 105

### Thursday

WRL, Study for Spelling Test; Spelling homework due tomorrow

### Friday

WRL; practice addition facts

## Upcoming Events

### Labor Day-no school

Monday, September 4<sup>th</sup>

### Grandparent's Day Mass and Reception

Friday, September 8<sup>th</sup>

### PTO Meeting

Tuesday, September 12<sup>th</sup>

### Teacher Retreat

Wednesday, September 20<sup>th</sup>

### Individual School Pictures

Friday, September 22<sup>nd</sup>

### Iowa Assessments

September 25<sup>th</sup>-29<sup>th</sup>

### Homecoming Week

October 2<sup>nd</sup>-6<sup>th</sup>

### Pet Blessing

October 4<sup>th</sup>

