



THIRD GRADE NEWSLETTER



March 20-24, 2017

Language Arts

Reading Objectives: to build robust vocabulary; to identify cause-and-effect relationships; to define homophones; to recognize and pronounce the schwa sound; to identify an author's message; to identify features of a social studies textbook

Reading Selection: *The Robodogs of Greenville*

Robust Vocabulary: required, functional, inhabitants, amazement, ample, responsibility, futuristic, realistic, confused, shifting

English Objectives: to identify and use irregular past time verbs

Phonics: to review vowel variants, the schwa, and prefixes

Spelling: 1.choose 2.booth 3.foot 4.bruise
5.threw 6.soft 7.cause 8.thaw 9.false
10.preschool 11.misspell 12.indoors 13.apart
14.across 15.around
Bonus Words: 1.applause 2.mistaken
3.incomplete 4.swallow 5.naughty

Religion

Objectives: to discover that Jesus is the perfect example of holiness; to express our love for God in a poem; to pray the Rosary

Announcement: On Wednesday, the 7th grade will lead the school in the Rosary.

On Thursday, we will have Reconciliation.

Lent



Math

Objectives: to solve problems by using the strategy *Make a Table*; to make change by counting on; to read, write, and tell time on analog and digital clocks to the nearest half hour, quarter hour, and minute; to read, write, and tell time using AM and PM

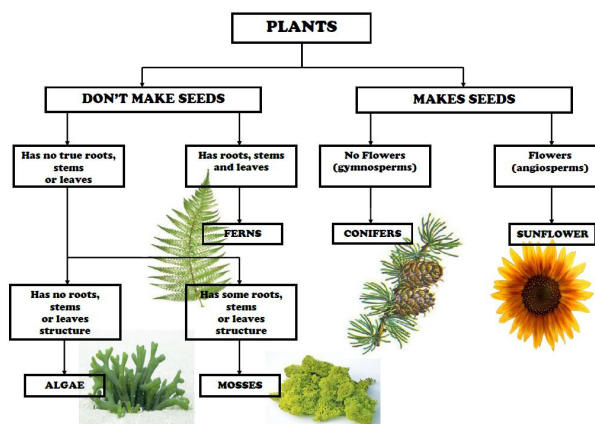
Announcements: Please practice multiplication and division facts with your child daily.

The next Math test will be Wednesday, March 29th.



Science

Objectives: to review text features; to explore how to classify plants into groups based on the structures that help them survive in their environment



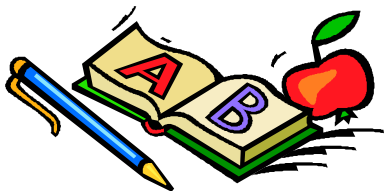
Social Studies

Objectives: to understand and apply some basic rights of citizens, including freedoms of religion, speech, press, and assembly; to understand the purpose of the Bill of Rights; to identify and explain the voting process; to understand that citizens have responsibilities; to identify voting, obeying laws, respecting others, and paying taxes as responsibilities; to understand the concept of common good and how people help work for the common good; to describe characteristics of a good citizen; to identify people in history who have been good citizens; to identify everyday heroes in a community

Vocabulary: elect, election, ballot, majority rule, minority rights, cooperate, character trait, justice, boycott, hero, responsibility, jury, common good, consequence, volunteer

Reminders to Parents

- Please review the uniform policy. Students in third grade must wear belts if the pants have belt loops. Bracelets and earrings that dangle beyond the ear lobe are not permitted. Hair accessories must follow the uniform policy.
- Please check and initial your child's agenda daily.
- All hardcover books must be covered.
- Students are required to read 140 minutes a week and record it on the Weekly Reading Log (WRL). Please sign or initial each entry. The WRL is due each Monday.



This Week's Homework

Monday

WRL; practice division facts

Tuesday

WRL; practice division facts

Wednesday

WRL; practice division facts

Thursday

WRL; Spelling homework due tomorrow; study for the Spelling test

Friday

WRL; practice division facts

Upcoming Events

Rosary during Morning Assembly

Wednesday, March 22nd

School Reconciliation Service

Thursday, March 23rd at 9:00

Turn-in Dates for Bobcat Fun Run \$

March 23rd, 30th, April 6th, 20th

Noon Dismissal

April 12th

Easter Break

April 13th-17th

Classes Resume

April 18th

Bobcat Fun Run

April 21st

Last Day of School/Noon Dismissal

May 26th

