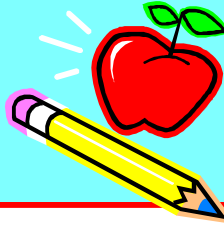


# THIRD GRADE NEWSLETTER



## February 6-10, 2017

### Language Arts

**Reading Objectives:** to build robust vocabulary; to recognize clues to sequence; to understand the characteristics of expository nonfiction; to understand the features of poetry

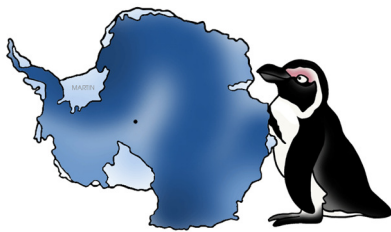
**Reading Selection:** *Antarctic Ice*

**Robust Vocabulary:** absence, permanently, scarce, shelters, drifts, dim, conserved, strict, harsh, bleak

**English Objectives:** to identify and use the verb *be*

**Phonics:** to form words with /oo/ sounds

**Spelling:** 1.threw 2.cool 3.foot 4.cook  
5.bruise 6.hook 7.tool 8.brook 9.booth  
10.school 11.choose 12.balloon 13.cartoon  
14.afternoon 15.understood  
**BONUS WORDS:** 1.loosely 2.cocoon 3.raccoon  
4.cookbook 5.neighborhood



### Religion

**Objectives:** to identify reasons for celebrating; to explore the celebration of the liturgy; to understand that the Eucharist nourished us so we can serve others

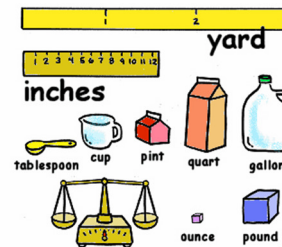


### Math

**Objectives:** to introduce customary units of length; to estimate and measure length to the nearest inch and half inch; to estimate and measure capacity; to estimate and measure weight

**Announcements:** Our next test is on Monday, February 6<sup>th</sup>.

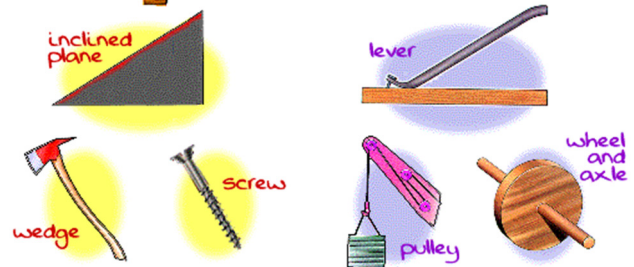
Please practice multiplication and division facts with your child daily. Based on our last chapter test and the practice multiplication quizzes, it seems that many students have not been practicing as much as they need to. In addition to our daily quizzes, we will revisit multiplication and division later in the year.



### Science

**Objectives:** to know how position and motion can be changed by pushing and pulling objects to show work being done; to understand simple machines and know how to make work easier

## Simple Machines



## Social Studies

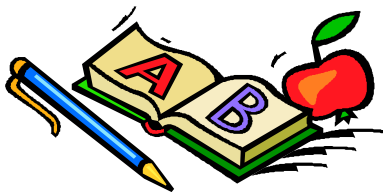
**Objectives:** to compare and contrast Native American tribes; to describe the culture, housing, economy, and other ways of life of Native Americans; to identify Native American groups as either primarily hunting or farming communities; to identify reasons for exploration; to identify and describe European settlements in North America; to describe the interactions between Native Americans and settlers

**Vocabulary:** language, oral history, shelter, explorer, religion, claim, settlement, settler, conflict, slavery



## Reminders to Parents

- Please review the uniform policy. Students in third grade must wear belts if the pants have belt loops. Bracelets and earrings that dangle beyond the ear lobe are not permitted. Hair accessories must follow the uniform policy.
- Please check and initial your child's agenda daily.
- All hardcover books must be covered.
- Students are required to read 140 minutes a week and record it on the Weekly Reading Log (WRL). Please sign or initial each entry. The WRL is due each Monday.



## This Week's Homework

### Monday

WRL; Science worksheet

### Tuesday

WRL; practice multiplication and division facts

### Wednesday

Read *Antarctic Ice* and do page 183

### Thursday

WRL; Spelling homework due tomorrow; study for the Spelling test

### Friday

WRL; practice multiplication and division facts

## Upcoming Events

### Bobcat Fun Run Kick-Off Pep Rally

February 6<sup>th</sup>

### Book Fair

February 7<sup>th</sup>-10<sup>th</sup>

### Presidents' Day-No School

Monday, February 20<sup>th</sup>

### Mardi Gras Gala

Saturday, February 25<sup>th</sup>



### Ash Wednesday

March 1<sup>st</sup>

### Spring Break

March 13<sup>th</sup>-17<sup>th</sup>

### Noon Dismissal

April 12<sup>th</sup>

### Easter Break

April 13<sup>th</sup>-17<sup>th</sup>